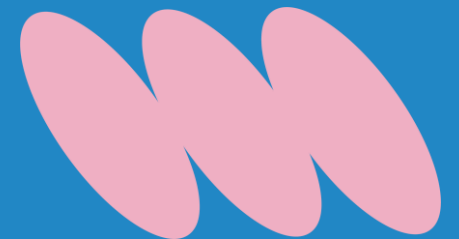




NICK PATRIKEOS

I'm a second year Software Engineering student, resident at Philip Baxter College and casual tutor for the School of Computer Science & Engineering. I'm passionate about driving positive change through collaboration to benefit a wider organisation and see a directorship on the Arc Board as an incredible opportunity to make students' time at UNSW as fantastic and fulfilling as possible. My experience as the National Cadet Regimental Sergeant Major for the Australian Army Cadet program has given me skills in liaising with senior officials, strategic planning, governance and policy development where I improved the quality of training and communication for Cadets during COVID-19. As a director, I plan to use this experience to shape how Arc can provide students with opportunities to develop themselves socially, culturally and holistically, with an emphasis on the importance of face-to-face interaction and wellbeing in a post-COVID world. Vote [1] for Nick Patrikeos!





UNSW Student Life

Q&A



WHAT IS YOUR VISION FOR ARC?

My vision for Arc, in short, is to ensure that it continues to act as the backbone of UNSW's co-curricular life. I hope to continue to aid Arc's transition to a semi-online, semi-in person model which, despite arising as a result of COVID, I believe has attributes that maximise the university experience for our students. I would see that Arc continues to provide opportunities to students that maximises face-to-face interactions, and ensure that those who cannot come to campus are engaged with and remain connected to the UNSW community via online means. Furthermore, I would see that Arc continues to provide strong pastoral support for students through an emphasis on wellbeing. I would work to make students comfortable with communicating with those around them about their wellbeing, and seeking further help where needed.





WHY IS IT IMPORTANT TO BE A STUDENT LEADER, AND WHAT DO YOU HOPE TO ACHIEVE BY BEING ON THE ARC BOARD?

The importance of student voice and perspective to our community cannot be understated. I view the role that student leaders play in facilitating youth discussions as an incredibly important asset to the university and Arc. As students, we are able to provide insight into what it is actually like 'on the ground'; we communicate an accurate representation of what students as a whole face, and often are the people that drive the solutions to these problems. As individuals, I think that it is important to gain experience in leadership roles as it imparts an appreciation for logistical constraints and the reasons behind why things happen the way they do. Ultimately, the chance to problem-solve in a way that has a real impact on

our peers is core to why student leaders are so essential. I hope to be a voice that positively influences the governance and decisions of the Arc Board. In my role, I would strive to provide insightful solutions to problems that students face by utilizing my experience as someone who interacts with a broad range of the UNSW population. Moreover, I hope to help my peers' university experience by advocating for an increased emphasis on face-to-face interaction and activities. Indeed, the past year of abnormal university experiences have made me personally extremely grateful and aware of the inherent value in face-to-face interaction.



WHY IS ARC IMPORTANT TO YOU?

The incredible work that Arc does in running the co-curricular side of university and campus life is, I think, why Arc is so important. Whether it be the society events, the roundhouse, or even just the buzz and magic of campus life, the university experience would not be the same without the inclusivity that Arc fosters. Personally, I see university as more than just classes and assessments; the role that Arc plays in ensuring that distinction is something that I am grateful for.

